











I am a musician! Activity Board

I can create, perform, respond to, and connect music to life.

Directions: Work alone or with someone else in your family. Choose one row and complete all of the activities in that row. Another day, choose another row to complete. Have fun sharing your musical knowledge and skills!

FOUNDATIONS (Knowledge & Skills)	CREATE music	PERFORM music	Listen to and RESPOND to music	CONNECT music to life
Sing notes that follow this shape. 	Make up a clapping pattern and teach it to someone else.	Sing a song you learned in music class. 	Choose 2 words to describe music you hear during a commercial.	Is there a song that makes you happy when you hear it? Explain.
Use 2 different sounds to make this pattern. 	Make up short melodies using something in your house that makes pitches. Sing them, too! <i>(Be sure to check with an adult if that something is not yours.)</i>	Have someone in your family sing the "Alphabet Song" with you. 	Listen to part of a song and pat the steady beat.	Have you been to a celebration where there was music? Explain. 
Name this instrument. 	<div style="border: 1px solid black; padding: 10px; text-align: center;"> FREE SPACE </div>	Sing a song smoothly.  Sing it again but make it choppy. - - - -	Would you rather listen to music that is loud or quiet? Explain.	Do you remember seeing a marching band or other band? Explain.
Name these symbols. 	Ask someone in your family to clap a pattern. Repeat their pattern over and over then change it a little? Which way do you like better?	Turn on some music and move! 	Think of 2 songs you know from a movie. How are the songs different?	Have you been to a sporting event where there was music? Explain. 

This activity board provides students an opportunity to practice some of the learning in the benchmarks of the Minnesota K-2 Standards in Music.