

Creating a new and improved instrument!

Name \_\_\_\_\_

For more than 1,000 years, the “Silk Road” was a long, important trade route between Europe and China. Caravans carried goods such as silk and spices along the route, and they also brought new ideas. Over time, people expanded on these new ideas to make them their own. Even musical instruments were traded along the Silk Road, and these, too, changed over time to reflect the culture and resources of their new owner.

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| Draw a simple instrument such as one from the string family or percussion family. | Imagine the instrument you drew in the left box has just been traded to a new owner. Draw it again, but add a new feature to make the instrument easier to transport on the caravan. | The instrument you drew in the middle box has been traded to a new owner. Change a different feature of the instrument so everyone knows it now belongs to the new kingdom. |
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Describe the sound of your instrument.

- How is the sound made? \_\_\_\_\_  
\_\_\_\_\_
- Does the instrument sound high or low? How could we tell by looking at it? \_\_\_\_\_  
\_\_\_\_\_
- Is it meant to be played outdoors or indoors? Explain. \_\_\_\_\_  
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